

# DATES

#### **SEPTEMBER**

Friday 26<sup>th</sup> – Macmillan Coffee Morning Monday 29<sup>th</sup> – Parent Appointments week

#### **OCTOBER**

Friday 10<sup>th</sup> – School Photos – individual and sibling groups Sunday 19<sup>th</sup> – Yesr 4 Mass in Church

**Friday 24**th – School closes at 3.30 for half term

## **NOVEMBER**

**Monday 3<sup>rd</sup>** – School reopens at 8.50

**Sunday 16<sup>th</sup>** – Year 4 Mass in Church

**Thursday 27<sup>th</sup>** – Yea 2 & 3 to morning mass

#### **DECEMBER**

**Thursday** 4<sup>th</sup> – Year 4 to morning mass

**Friday 5**th – Christmas Fayre at 3.30

Tuesday 9<sup>th</sup> – KS1 Play at 9.30 Wednesday 10<sup>th</sup> – KS1 Play at 9.30

**Thursday 11th** – Year 5 to morning mass

**Thursday 11th** – Christmas Jumper Day

**Thursday 11<sup>th</sup>** – EYFS Play at 9.30

**Friday 12<sup>th</sup>** – EYFS Play at 9.30 **Friday 12<sup>th</sup>** – KS2 Tableau at 2.00 in Church

**Wednesday 17<sup>th</sup>** – SANTA Dash

**Thursday 18<sup>th</sup>** – Year 6 to morning mass

**Friday 19th** – School closes at 1.00 for Christmas holidays

# St. George's Catholic Primary Newsletter 19<sup>th</sup> September 2025

# **CELEBRATION OF THE WORD**

This week, our children have been reflecting and praying on the theme of Harvest. They have already brought in some wonderful items for the Harvest collection for our local food bank. It's been lovely to see how excited the children have been to add their items to the display.

We have looked at Matthews Gospel 9: 37 – So he said to his disciples, "The harvest is large, but there are few workers to gather it in." We explained this as there are plenty of followers but more active people are needed to spread the Word. That is something are children are great at!



# CHILDREN'S MISSION STATEMENT REVIEW

Last week, while reflecting on our school mission statement, we did our annual review of what that means for our children. They were also invited to think about how we could display their ideas. Well, we have been overwhelmed with their ideas and pictures, all so brilliant and different.

Next week, the staff will have a look at them all and we'll be able to let everyone know who has created the design chosen for this year's Children's Mission Statement. Good luck everyone!





# **SPORTING ACHIEVEMENTS**

It has been an exciting week here at St. George's, buzzing with activity and filled with remarkable achievements from our students.

First and foremost, I want to give a special shout-out to our running superstars. On Tuesday, twenty-seven extraordinary children from Years 3-6 represented our school at the Sefton League at Litherland Sports Park. Then on Thursday, there was another cross-country event in the Merseyside league. We had eight of our dedicated students from Years 4-6 participate in this race at Croxteth Park. Imagine this: over 200 children ran in each race and our students shone brightly and a special mention to those brave enough to run in a year group above theirs. Every pupil showed immense resilience and determination, embodying the spirit of St. George's. We couldn't be prouder of their efforts and sportsmanship! Their brilliant finishes are inspiring to us all.



# MACMILLAN COFFEE MORNING

Just a reminder; don't forget to join us next Friday for the MacMillan Coffee Morning from 9:15 to 10:00 in the school hall. It's a great way to meet other parents and help a great cause, all while enjoying a cup of tea or coffee and maybe some delicious cake.







On that day, instead of our normal Cookie and Cake, children will have all the leftover cake to choose from and support the cause too. Their Cookie and cake money will be donated to Macmillan. Looking forward to seeing you there.

# SCHOOL OFFICE HOURS

Just a little reminder that Mrs. Jones is no longer in the school office on a Friday. Hopefully, if all our children have everything they need for the school day, and everyone is at school on time, then we'll run smoothly through the morning. Remember, you can contact Mrs. Jones at any time between 8.00am and 4.00pm, Monday to Thursday. Thank you so much for your support.

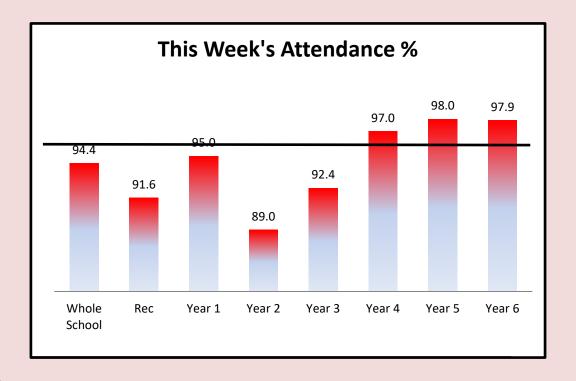
# **SCHOOL SHOES & UNIFORM**

Please ensure you child has appropriate shoes for school. Some children have returned in black, fabric trainers which are not suitable for school. When these shoes get wet, so do socks and feet; this is why we require all children to have shoes made from leather or faux leather. These are better for everyday wear in school. Thank you for your support.

# **ATTENDANCE**

Attendance in our first week back. The school target is 97% - as represented by the black line.

Attendance still remains one of the Governments key elements to improve. They expect children to be in school every day, unless of illness, which should be limited for the average child.



#### MADCOS PARENT CODE OF CONDUCT

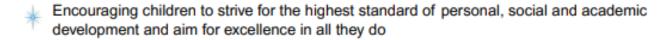
All of our primary and secondary school in the MADCOS cluster (Maghull And District Cluster Of Schools) have agreed a code of conduct that applies to every school. Hopefully, the standards and examples we set in our primary settings will be observed and carried on through to secondary settings. We achieve the most when we all work together. Please see attached.



# MADCOS- Code of Conduct

As a cluster of schools, we work together to provide a quality education in nurturing, encouraging environments that both support and challenge our students to develop and flourish within our care. We collectively agree that this is a shared responsibility.

As parents/carers, we expect you to support our school rules, values & ethos through:



Maintaining attendance at school of 97% or above and ensure that all family holidays are taken outside of term time

Understanding the need for high standards of personal presentation and ensuring children wear the correct uniform daily and bring the correct equipment in an appropriate school bag

Supporting the school rules in behaving appropriately, working with the school and not against it and ensuring your child upholds the school's code of conduct both in and outside of school

\* Treating each other and all adults with respect at all times

\* Engaging positively with the school and attend meetings and events when invited to do so

Informing the school of any concerns through the correct channels and lines of escalation. The school will decide on the correct member of staff to deal with any concerns and will respond with 48 hours

Refraining from sharing negative personal opinions about staff and other children on social media platforms including WhatsApp and Facebook

\* Supporting your child to be resilient when situations are challenging

Accepting and actively supporting decisions the school makes about your child and trust that all professionals are working for the best interests of your child

Supporting the school's policies and guidelines for behaviour, attitude to learning and safeguarding

































