Nursery Curriculum: Long-Term Plan 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme(s)	Wonderful Me	Celebrations/ Christmas	Day and Night	Animals Around the World	Plants & Life Cycles	People Who Help Us
Personal, Social and Emotional Development	Talk about likes/dislikes Develop self assurance Sharing Feelings/emotion Differences	Celebrating one another Taking interest in friends Understand how others feel Develop sense of responsibility and membership of a community	Following rules Develop responsibilities Encourage children to welcome new starters	Playing cooperatively Managing conflicts in an appropriate way Begin to take part in group activities that they make up	Remembering rules Independence in self-care Healthy choices	Being a good friend Preparing for Reception Feelings about changes
Communication and Language	Nursery rhymes Journals Story time Understand who and what happened questions Talk to others less familiar	Nursery rhymes Journals Understand why questions Begin to explore tenses Join in with a small group Start conversation	Nursery rhymes Journals Listen to longer stories 2 part instructions Comparing fiction/non fiction books	Nursery rhymes Journals Use longer sentences and express a point of view Sequence events	Nursery rhymes Journals 'Why and 'how' questions Communication with others	Nursery rhymes Journals Use talk to organise play Use complex sentences Talk about places they like to visit and things they like to do

Physical Development (Gross Motor Skills)	Outside play Multi skills Cosmic yoga Putting on own coat Nursery rhymes & actions Large muscle movements	Outside play Ball skills-hand Cosmic yoga Putting on own coat Nursery rhymes & actions Large muscle movements	Outside play Ball skills-feet Cosmic yoga Putting on own coat Nursery rhymes & actions Large muscle movements	Outside play Dance Cosmic yoga Putting on own coat Nursery rhymes & actions Large muscle movements	Outside play Gymnastics Cosmic yoga Putting on own coat Nursery rhymes & actions Large muscle movements	Outside play Athletics Cosmic yoga Putting on own coat Nursery rhymes & actions Large muscle movements
Physical Development (Fine Motor Skills)	Pencil control Funky fingers Dough disco Scissor skills Squiggle whilst you wiggle Mark making	Pencil control Funky fingers Dough disco Scissor skills Squiggle whilst you wiggle Mark making	Pencil control Funky fingers Dough disco Scissor skills Squiggle whilst you wiggle Mark making	Pencil control Funky fingers Dough disco Scissor skills Squiggle whilst you wiggle Mark making	Pencil control Funky fingers Dough disco Scissor skills Squiggle whilst you wiggle Mark making	Pencil control Funky fingers Dough disco Scissor skills Squiggle whilst you wiggle Mark making

Literacy	Wonderful Me The Gingerbread Man The Colour Monster Pumpkin Soup	Celebrations/ Christmas The Owl who was Afraid of the Dark A Day to Remember Little Glow Gruffalo's Child The Snowflake	Day and Night Peace at Last Whatever Next! Owl Babies Night Monkey, Day Monkey The Three Little Pigs Goldilocks and the 3	Animals Around the World A Squash and a Squeeze What the Ladybird Heard Duck in the Truck Elmer Rumble in the Jungle	Life-cycles The Very Hungry Caterpillar Who is in the Egg? It's Quaking Time! Plants Errol's Garden Jasper's Beanstalk	People Who Help Us Emergency! All Through the Night Superhero Like You Real Superheroes Pete the Cat Rocking in my School Shoes
			Bears	Handa's Surprise Giraffes Can't Dance	Little Acorn	
Phonics Little Wandle	Environmental sounds Body percussion Instrumental Rhythm and rhyme Alliteration Instrumental Voice sounds Initial sounds (Continued all year)	/s/ /a/ /t/ /p/ /i/ /n/ /m/ Sound discretion Oral blending	/d/ /g/ /o/ /c/ /k/ /e/ Sound discretion Oral blending	/u/ /r/ /h/ /b/ /f/ /l/ Sound discretion Oral blending	/j/ /v/ /w/ /y/ /z/ /qu/ /ch/ Sound discretion Oral blending	/ck/ /x/ /sh/ /th/ /ng/ /nk/ Sound discretion Oral blending

Mathematics	Colours Matching Sorting	Number focus 1 & 2 Patterns	Number focus 3 Mass	Number focus 4 Height and length Capacity	Number focus 5 Sequencing Positional language Shape	Number composition 1-5 What comes before/after? Consolidation
Religious Education To know you more clearly	Branch 1: Creation and Covenant	Branch 2: Prophecy and Baptism	Branch 3: Galilee to Jerusalem	Branch 4: Desert to Garden	Branch 5: To the ends of the Earth	Branch 6: Dialogue and Encounter
Understanding the World (Science)	Learn about 5 senses Autumn walk	Changes in state	Changes in materials- ice Habitats How do animals keep warm in winter	Fruit tasting- exploring textures	What plants need to grow Life-cycle of a caterpillar	Materials

Understanding the World (History)	Baby photos- discussion. Our family- who?	Birthday photos/celebrat ions	Observational changes		Life cycles of plants and animals	Jobs
Understanding the World (Geography)	Daily weather report Explore surroundings, school, outdoor area	Daily weather report	Daily weather report Investigating shadows Woodland creatures	Daily weather report Jungles around the world and the countries they're in Jungle climate	Daily weather report Spring walk	Daily weather report Transport Holidays
Expressive Arts and Design (Art and DT)	Explore materials freely Use various construction materials Manipulate play dough	Bonfire pictures/ paintings Using different tools	Winter collage with different textures Icing sugar painting	Fruit prints	Water colours Observational drawings	Collage – making emergency vehicles

Expressive Arts	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery
and Design (Music)	rhymes	rhymes	rhymes	rhymes	rhymes	rhymes
	Music and Me	Music and Me	Music and Me	Music and Me	Music and Me	Music and Me
	Instruments	Christmas Nativity	Instruments	Instruments	Instruments	Instruments
PSHE and Wellbeing	Oral health	Keeping safe	Daily routines- self care	Creativity and expression	Staying active	Managing feelings and
	Friendships	Feelings/ emotions	Circle time-	Similarities and	Healthy eating and food	behaviour
	Emotions	Getting	dreams and fears	differences	choices	Self-confidence
	Who to talk to	together over Christmas	, , , , , , , , , , , , , , , , , , ,	Making friends		
Trips and Visits	Nature walk around school grounds	Visit from Priest and Deacon	Animal encounter			Visit Reception
British values	Mutual respect	Mutual tolerance	Rule of Law	Individual Liberty	Democracy	Recap all British values

