

## Reception Curriculum: Long-Term Plan 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme(s)	Super me!	Light and dark	Then and now	Growing and food	Minibeasts & Pirates	My world and me
Personal, Social and Emotional Development	Class rules Making friends Personal hygiene Dilemma Drops	Independence Self-awareness Being a good friend Dilemma Drops	Assemblies Thinking about the perspective of others Dilemma Drops	Self-confidence Looking after yourself – food, teeth, sleep Dilemma Drops	Resilience Perseverance Following instructions Dilemma Drops	Talk positively about myself Preparing for Year 1 Dilemma Drops
Communication and Language	Daily story time Circle time Talk for writing New vocabulary	Daily story time Circle time Talk for writing New vocabulary	Daily story time Circle time Talk for writing New vocabulary	Daily story time Circle time Talk for writing New vocabulary	Daily story time Circle time Talk for writing New vocabulary	Daily story time Circle time Talk for writing New vocabulary
Physical Development (Gross Motor Skills)  Complete P.E.	<b>Locomotion: Walking &amp; Jumping</b>  Wake and shake, yoga and outdoor play	<b>Ball Skills: Hands</b>  Wake and shake, yoga and outdoor play	<b>Gymnastics: High, Low, Over, Under</b>  Wake and shake, yoga and outdoor play	<b>Dance: Nursery Rhymes</b>  Wake and shake, yoga and outdoor play	<b>Ball Skills: Feet</b>  Wake and shake, yoga and outdoor play	<b>Games for understanding</b>  Sports Day, Wake and shake, yoga and outdoor play

<b>Physical Development (Fine Motor Skills)</b>	Handwriting Dough disco Playdough Cutting Painting Other activities	Handwriting Dough disco Playdough Cutting Painting Other activities	Handwriting Dough disco Playdough Cutting Painting Other activities	Handwriting Dough disco Playdough Cutting Painting Other activities	Handwriting Dough disco Playdough Cutting Painting Other activities	Handwriting Dough disco Playdough Cutting Painting Other activities
<b>Literacy  Literary Curriculum</b>	<b>Ourselves</b> What I like about me Super Milly and the Super School Day  <b>Emotions</b> The Colour Monster I am Henry Finch	<b>Light and Dark</b> Look Up! The Marvellous Moon Map  <b>Christmas</b> The Jolly Christmas Postman	<b>Then and Now</b> The King's Pants The Queen's Hat Paddington at the Palace The Toymaker	<b>Food</b> Why should I brush my teeth? I will not ever never eat a tomato  <b>Growing</b> Jack and the jelly beanstalk The tiny seed	<b>Minibeasts</b> Mad about minibeasts Anansi the spider  <b>Pirates</b> The Night Pirates	<b>My World and Me</b> Hairy Maclary Home In Every House on Every Street What jobs could you do?
<b>Phonics  Little Wandle</b>	<b>Phase 2</b> Phonemes: s/a/t/p/i/n/m/d/g/o/ c/k/ck/e/u/r/h/b/f/l   I, is, the	<b>Phase 2</b> Phonemes: ff/ll/ss/j/v/w/x/y/z/z z/qu/ch/sh/th/ng/nk   as, and, has, his, her, go, no, into, she, he, of, we, me, be	<b>Phase 3</b> Phonemes: ai/ee/igh/oa/oo/oo/a r/or/ur/ow/oi/ear/ai r/er/double letters   Was, you, they, my, by, all, are, sure, pure	<b>Phase 3</b> Review Phase 3/longer words/-ing words/plurals/comp ound words   Review all tricky words	<b>Phase 4</b> Short vowel CVCC/CCVC/CCVCC/ CCCVC/CCCVCC/ -ing, -ed and -est words  said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today	<b>Phase 4</b> Long vowel CVCC/CCVC/CCVCVC/ CCV/CCVCC/-ing and -ed words/-es and -s words/longer words  Review all tricky words

<b>Mathematics</b>  <b>White Rose Maths</b>	<b>Match, Sort and Compare</b>  <b>Talk about measure and patterns</b>  <b>It's me 1,2,3</b>	<b>Circles and Triangles</b>  <b>1,2,3,4,5</b>  <b>Shapes with 4 sides</b>	<b>Alive in 5</b>  <b>Mass and capacity</b>  <b>Growing 6,7,8</b>  <b>Length, height and time 1</b>	<b>Length, height and time 2</b>  <b>Building 9 and 10</b>  <b>Explore 3D Shapes</b>	<b>To 20 and beyond</b>  <b>How many now?</b>  <b>Manipulate, compose and decompose</b>	<b>Sharing and grouping</b>  <b>Visualise, build and map</b>  <b>Make connections</b>
<b>Religious Education</b>  <b>To know you more clearly</b>	<b>Branch 1</b> Creation and Covenant	<b>Branch 2</b> Prophecy and Promise	<b>Branch 3</b> Galilee to Jerusalem	<b>Branch 4</b> Desert to Garden	<b>Branch 5</b> To the ends of the Earth	<b>Branch 6</b> Dialogue and Encounter
<b>Understanding the World (Science)</b>	Seasons and change: Autumn walk	Planets and space	Seasons and change: Winter walk  Materials and their properties	Seasons and change: Spring walk  My healthy body  Life cycle of a plant	Minibeasts and habitats	Seasons and change: Summer trip  Climate change and conservation

<b>Understanding the World (History)</b>	<p>Our families and those special to us</p> <p>Concept of time passing – parts of the day and days of the week</p>	Our family Christmas traditions	<p>Royals (past and present)</p> <p>Toys and games (past and present)</p> <p>Frank Hornby</p>		<p>Myths and legends – generations and the past</p>	<p>The jobs our families do</p> <p>What we would like to do when grow up</p>
<b>Understanding the World (Geography)</b>	<p>Daily weather</p> <p>Spatial sense – moving around our school and planning routes</p>	<p>Daily weather</p> <p>Maps</p>	<p>Daily weather</p> <p>Exploring our local area</p>	Daily weather	<p>Daily weather</p> <p>Introduction to continents with focus on Africa</p> <p>Maps, directions and routes</p>	<p>Daily weather</p> <p>My house, local area</p> <p>Maps</p> <p>Our Earth</p>
<b>Understanding the World (Computing)</b>	<p>Recognising technology and the use of electronic devices</p> <p>Interactive games</p>	<p><b>Computer systems and networks 1:</b> Using a computer</p> <p>Interactive games</p>	<p><b>Programming 1:</b> All about instructions</p> <p>Interactive games</p>	<p><b>Computer systems and networks 2:</b> Exploring hardware</p> <p>Interactive games</p>	<p><b>Programming 2:</b> Programming Bee-Bots</p> <p>Interactive games</p>	<p><b>Data Handling:</b> Introduction to data</p> <p>Interactive games</p>

<b>Expressive Arts and Design (Art and DT)</b>	Self-portraits Leaf imprints	Firework pictures Chalk art	Observational drawings Art for kids hub/Drawing with Rob	<b>Eric Carle</b> Creating texture and collages – flower	<b>Wassily Kandinsky</b> Snail art	<b>Jackson Pollock</b> Silhouettes – Liverpool Skyline
	DT – Clay Superhero Badge	DT – Christmas cakes & clay decoration	DT – Junk modelling	DT – Easter crispy cakes	DT – Cork boat	
<b>Expressive Arts and Design (Music)</b> <b>Charanga</b>	<b>Me</b> Nursery rhymes Music and emotions	<b>My Stories</b> Nursery Rhymes Christmas Nativity	<b>Everyone</b> Nursery Rhymes Our body as percussion	<b>Our World</b> Nursery Rhymes Celebration music from around the world	<b>Big Bear Funk</b> Transition unit in preparation for KS1 Pulse Rhythm Tempo and Dynamics	<b>Reflect, Rewind and Replay</b> Consolidation of learning across the year Dance and Performance – watching and responding.
<b>PSHE and Wellbeing</b> <b>1decision</b>	Celebrating differences – ourselves and our families Feelings and emotions Who to talk to	Anti-bullying Importance of rest and good sleep	Online safety and screen time Importance of exercise	Healthy eating Risk of poor diets Oral health	Road safety Stranger safety P.A.N.T.S	Hobbies Contributing to the community

<b>Theme Days</b>	World Mental Health Day  Black History Month – October  Diwali	Bonfire Night – 5 <sup>th</sup> November  Remembrance Day – 11 <sup>th</sup> November  Anti-bullying Week  Children In Need	Children's Mental Health Week  Safer Internet Day  Valentines Day – 14 <sup>th</sup> February	Shrove Tuesday  Ash Wednesday  World Book Day  British Science Week  Mother's Day	Ramadan  St. George's Day  Walk to school week	World Ocean's Day  Father's Day  Sports Day  Water fight
<b>Trips and Visits</b>	Mystery Reader	Mystery Reader  Visit from the priest and deacon  Christmas pantomime	Mystery Reader  Frank Horny Toys  Trip to St. George's Church	Mystery Reader  Stay and Play mornings	Mystery Reader  Trip to The Meadows Library	Mystery Reader  Class Trip  Visits from different occupations
<b>British Values</b>	Mutual Respect	Mutual Tolerance	Rule of Law	Individual Liberty	Democracy	Review all values



**“To learn with kindness, respect and friendship through God’s love.”**