












## Curriculum Map Year 2

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>  	<p><b><u>Goldilocks &amp; the Three Bears by Lauren Child, You &amp; Me by Anthony Browne and Goldilocks &amp; Just the One Bear by Leigh Hodgkinson</u></b> Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions <u>Sequel story</u></p> <p><b><u>Jim and the Beanstalk by Raymond Briggs</u></b> Narrative re-telling (including dialogue), thought bubbles, informal letters <u>Sequel story</u></p>	<p><b><u>The Journey Home by Frann Preston-Gannon</u></b> Posters, lists, postcards, wanted posters, information report, short stories <u>Persuasive letter</u></p> <p><b><u>House Held Up By Trees by Ted Kooser and Jon Klassen</u></b> Descriptive non-fiction, life-cycles, instructions for seed packets <u>News report</u></p>	<p><b><u>The Bear Under the Stairs by Helen Cooper</u></b> Letters, retellings, own version narratives <u>Information text</u></p> <p><b><u>The Minpins by Roald Dahl and Patrick Benson</u></b> Danger posters, setting descriptions, character descriptions, information reports, postcards <u>Own version adventure narrative</u></p>	<p><b><u>The Owl and the Pussy-cat by Edward Lear and Charlotte Voake</u></b> Letters, interviews, lists, instructions <u>Rhyming poem</u></p> <p><b><u>Tadpole's Promise by Jeanne Willis and Tony Ross</u></b> Setting descriptions, oral retellings, own version narrative <u>Explanation - frog life cycle</u></p> <p><b><u>If All the World Were... by Joseph Coelho and Alison Colpoys</u></b> Writing in role, optional diary, letter of advice, short explanation <u>Non-narrative read-aloud poem</u></p>	<p><b><u>Wolves by Emily Gravett</u></b> Captions, information writing, character descriptions and comparisons <u>Non-chronological leaflet</u></p> <p><b><u>The Dragon Machine by Helen Ward and Wayne Anderson</u></b> Dragon guide and encyclopaedia, letters of advice, dragon machine explanation, shopping list, description, letters in role <u>Own version dragon story</u></p>	<p><b><u>The Great Fire of London by Emma Adams and James Weston Lewis</u></b> Non-fiction text incorporating different text-types, including a guide to London buildings (non-chronological report), warning posters, writing in role <u>Diary entry in role as the cat</u></p> <p><b><u>A Walk in London by Salvatore Rubbino</u></b> Recounts of a trip around the local area, statements of information <u>'A Walk in...' guidebook</u></p>
<b>Maths</b>  	<p><b>Block One</b> - Number: Place Value <b>Block Two</b> - Number: Addition and Subtraction <b>Block Three</b> - Measurement: Money <b>Block Four</b> - Number: Multiplication and Division <b>Block Five</b> - Consolidation</p>	<p><b>Block One</b> - Number: Multiplication and Division <b>Block Two</b> - Statistics <b>Block Three</b> - Geometry: Properties of Shape <b>Block Four</b> - Number: Fractions</p>		<p><b>Block One</b> - Measurement: Length and Height <b>Block Two</b> - Geometry: Position and Direction <b>Block Three</b> - Consolidation and Problem Solving <b>Block Four</b> - Measurement: Time <b>Block Five</b> - Measurement: Mass,</p>		

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				Capacity and Temperature <b>Block Six</b> – Consolidation			
<b>Science</b> 	Growth and Survival	Exploring Everyday Materials	Living in Habitats	Growing Plants	Super Scientists		
<b>R.E</b> 	Beginnings Signs and Symbols Judaism Preparations		Books Thanksgiving Opportunities		Spread the Word Rules Treasures Islam		
<b>His/Geo</b> 	My World and Me	Map Makers	Florence Nightingale	Let's Explore London	The Great Fire of London		
<b>Art &amp; Design</b> 	<b>Self Portrait</b> – Portraits and Materials		<b>Henri Rousseau</b> – Landscapes and Famous Artists		<b>Sparks and Flames</b> – Sculptures and Design Techniques		
<b>DT</b> 	<b>Perfect Pizzas (Healthy Eating)</b> – Food		<b>Moving Minibeasts</b> – Mechanisms		<b>Puppets</b> – Textiles		
<b>P.E.</b> 	Linking Dodging 1	Pathways Hands 1	Water – Dance Feet 1	Hands 2 Explorers – Dance	Games for Understanding Jumping 1	Team Building Health and Wellbeing	
<b>Music</b> 	<b>Hands, Feet, Heart</b> – South African Music	<b>Little Angel Gets Her Wings</b> – Christmas	<b>Glockenspiel Stage 1</b> – Language, Theory and Composition	<b>I Wanna Play In A Band</b> – Teamwork and Musical Styles	<b>Zootime</b> – Poetry and Historical Context	<b>Reflect, Rewind and Replay</b> – Western Classical Music and Music in Time and Space.	
<b>Computing</b>	<b>Unit 2.1 Coding</b> Number of Weeks – 5 Main Programs – 2Code		<b>Unit 2.3 Spreadsheets</b> Weeks – 4 Programs – 2Calculate		<b>Unit 2.5 Effective Searching</b> Weeks – 3 Programs – Browser 2Quiz		<b>Unit 2.7 Making Music</b> Weeks – 3 Programs – 2Sequence

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	<p style="text-align: center;"><b>Unit 2.2 Online Safety</b> Weeks – 3 Programs - Writing Templates Display boards 2Respond (2Email)</p>		<p style="text-align: center;"><b>Unit 2.4 Questioning</b> Weeks – 5 Programs – 2Question, 2Investigate 2Calculate</p>		<p style="text-align: center;">Writing Templates <b>Unit 2.6 Creating Pictures</b> Weeks – 5 Programs – 2Paint A Picture Writing Templates</p>		<p style="text-align: center;"><b>Unit 2.8 Presenting Ideas</b> Weeks – 4 Programs – 2Connect (Mind Map) 2Create a Story (ebook) 2Quiz Writing Templates</p>	
<p style="text-align: center;"><b>PSHE</b></p> 	<p style="text-align: center;"><b>Keeping/ Staying Safe-</b> Tying Shoelaces</p>	<p style="text-align: center;"><b>Keeping/ Staying Healthy –</b> Healthy Eating Brushing Teeth</p>	<p style="text-align: center;"><b>Growing and Changing-</b> Bullying Body Language (to be taught in line with our RSHE policy and resources)</p>	<p style="text-align: center;"><b>Being Responsible</b> - Practice Makes Perfect Helping Someone in Need</p>	<p style="text-align: center;"><b>Feelings and Emotions-</b> Worry Anger</p>	<p style="text-align: center;"><b>Computer Safety-</b> Image Sharing Computer Safety Documentary</p>	<p style="text-align: center;"><b>Our World-</b> Living in Our World Working in Our World</p>	<p style="text-align: center;"><b>Hazard Watch-</b> Fire Safety</p>
<p style="text-align: center;"><b>Educational Visits and Experiences</b></p>	<p style="text-align: center;"><b>A Trip Around Maghull – Following Maps Christmas Nativity</b></p>		<p style="text-align: center;"><b>Martin Mere Wetland Centre – Habitats</b></p>		<p style="text-align: center;"><b>'Play In a Day' - The Great Fire of London Sports Day</b></p>			
<p style="text-align: center;"><b>Significant Days</b></p>	<p style="text-align: center;">Bonfire night 05/11 Remembrance Day 11/11 Christmas 25/12</p>		<p style="text-align: center;">St George's Day 23/04 SATS Weeks KS1 16/04 and 23/04</p>					