

# St George's Catholic Primary School's Pupil Premium Strategy Statement Review

Summary information 2018-2019					
<b>Academic Year</b>	2018 to 2019	<b>Total PP budget</b>	£34,320	<b>Date of most recent PP Review (National College)</b>	n/a
<b>Total number of pupils within the school</b>	192	<b>Number of pupils eligible for PP within the school</b>	26	<b>Date for next internal review of this strategy</b>	July 19

Children have made excellent progress across the school with majority of children working at or above age-related expectations. Termly tracking of attainment and progress enable the SMT to intervene at the earliest possible time to support pupils' needs with specific provision or interventions. Progress by FSM pupils in all subjects is also good, given their starting points.

33% of our children who were eligible for pupil premium were also on our SEND register. Therefore, attainment data is naturally lower in comparison to those children not eligible for pupil premium. Of the children who are eligible for pupil premium, and not on the SEND register, 67% are working at the expected level or above in reading and writing, and 72% in maths.

In Year 1, 95% of children passed their phonics screening check in Year 1 following the support from early interventions in Reception and Year 1 (+13% above national).

Following the support put into place for English through *Read Write Inc*, *Reading Eggs*, *Accelerated Reading*, including bespoke interventions in maths and English, our Year 2 results remained high, above local and above national expectations. Reading +6% on national; writing +9% on national; maths +12% on national.

By the end of Key Stage 2, children reaching the expected standard in reading, writing and maths was 70% in July 2019. This was just 3% behind national. Results in reading, maths and GPS were all above national, with GPS in the top 10% of schools nationally. Only 4 Year six children were eligible for pupil premium, 1 of which was on the school's SEND register. Three children all achieved the expected level in Reading, Writing and Maths in their SATS.

The Pupil Premium Grant also allowed the school to offer a range of curriculum enrichment activities which proved successful in developing children's confidence, and in boosting self-esteem, including behaviour support for groups of children. The use of the Pupil Premium grant also provided free Breakfast Club and Afterschool Club, along with other financial benefits, so children were punctual for school, well fed and weren't prevented from missing out on other opportunities throughout the year.