



St. George's Catholic Primary School and Nursery

Home Learning Rationale

At St George's Catholic Primary School, we aim to ensure that while children are at home, they have everything they need to continue their learning. It's a difficult and challenging time for parents, especially while trying to work from home. We have developed a set of principles to ensure that this process is as easy as it can be given the circumstances.

At a time of national emergency, it is essential that children are given every opportunity to help them achieve success, especially in the key areas of maths and English. We fully appreciate the difficulties parents' face, so everything we have put into place is designed to put limited pressure on parents and allow children to be as independent as possible.

We will ensure:

- All lesson content and resources are available on Google Classrooms daily.
- Any additional resources (White Rose maths books; CGP books, etc.) have been made available to parents & children.
- Content on Google Classroom is matched appropriately to children's ability.
- Lessons are set out clearly, and expectations made clear.
- Lessons are designed to provide national curriculum content through sequenced lessons, building and recapping knowledge.
- All children receive maths and English daily lessons, and additional topic areas are provided for each afternoon.
- Additional resources and applications are provided to support independent learning, such as Reading Eggs, Spelling Shed, Maths Shed, My Maths, etc.
- Teacher's will be available to support children at specified times, and to ensure work is completed.

Our expectations:

- ALL children will be supported to log into their Google Classroom account and link it to their own class.
- Children are provided access to their Google Classroom through appropriate devices, such as...laptop, tablet, mobile phone, smart TV, X-box, Play Station.
- Children are supported and encouraged to complete their lessons each day, to the best of their ability.
- Children are encouraged to be independent, especially in completing workbooks, and accessing digital services such as Reading Eggs, Spelling Shed, etc.
- Children / parents will send their teachers images of their completed work so it can be checked by staff.
- Work will be marked before being sent to the teacher, where appropriate. Maths answer sheets will be provided.

To learn with kindness, respect and friendship through God's love

Principles:

- Children should complete their workbooks as independently as possible.
- We don't expect children to get everything right – making mistakes is a part of the learning process.
- Adults shouldn't give answers to their children but support them where necessary.
- Daily lessons will be live from 7.00 am until midnight for children to access.
- A basic timetable or structure has been provided but children can complete their work at any point in the day.
- Staff will not be delivering LIVE lessons as children would be expected to be online at specific times, which could cause stress in relation to device availability.
- Teachers will follow trusted planning and select high quality videos/ PowerPoints to support children's understanding, prior to completing workbooks or sheets.
- Where necessary, teachers may provide a pre-recorded voiceover to support a lesson introduction if they feel it will support learning.
- Teachers will be online to support pupils from 9.00 am until 1.00 pm.
- From 2.00 pm, teachers will be preparing lessons and resources for the next day, assessing and evaluating work and checking on individual pupils, where needed. All teachers also have other professional duties to complete while away from the classroom.
- Teachers will provide feedback to children in a timely manner. Where this isn't possible before 1.00 pm, they will respond the following morning.
- Headteacher / teachers may make phone calls home to ensure some children are accessing work and provide support to parents to ensure lessons are completed.
- If a member of staff does need to speak to your child, please ensure you have spoken to that staff member first, are confident they are who they say, and stay in the room while your child is on the phone.

Home learning isn't a situation any of us wanted to be in. Parents and teachers would all like schools to be open and everyone back in the classroom. However, we need to work together through this situation to do the best for the children and their education.

Google Classroom does provide the opportunity for teachers and pupils to interact. Unlike our first lockdown, we are able to monitor every child, the work they complete, their level of success and check on their welfare.

Together, we can make this work and soon be back together, where we belong.