Physical Development

* To learn how to use natural materials safely - collecting natural resources, carrying sticks.
* To develop fine motor control - threading leaves, sorting natural objects.
* To get dressed and undressed for PE.
* To use one handed tools safely - knife, peeler.
* To develop skills in throwing and catching.

**Communication and Language**

* To show understanding of prepositions.
* To develop listening and attention in small and large group work.
* To Join in with repeated refrains in storoes and rhymes.
* To Retell stories they hear - act out stories -the Gruffalo.

**Personal Social and Emotional Development**

* To settle into Reception
* To learn and follow rules and routines.
* Design code of conduct / rules for the class.
* To initiate conversations and listen to others when they speak.
* To know how to make people welcome - visit from mum and new baby.

Into The Woods

Autumn 1

Reception

**Understanding of the World**

* To look for signs of Autumn.
* To make an Autumn journey stick.
* To notice the changes that are going on around them.
* To explore different natural materials looking at texture.
* To collect and sort natural materials.
* To join in with customs and cultural activities - Halloween / bonfire night.

**Maths**

* To count up to 20,
* To count up to 20 objects from a larger group. (Conkers/leaves/acorns)
* To use 1:1 correspondence when counting.
* To copy and create repeating patterns using colours, shapes, objects, sounds and actions.
* To subitise numbers up to 6. (recognise amounts without needing to count)
* To learn the days of the week.
* To use positional language - in, on, under, beside, left, right.

**Literacy**

* To write out potions and spells.
* To mark-make / write with sticks.
* To write name independently
* To learn letter sounds Jolly Phonics.
* To write instructions / recipes.
* Texts - Room on a Broom, Stick man, It's not a stick, Pumpkin Soup,
* To join in with repeated phrases in stories and rhymes. - It's not a stick. - Predict what will happen next.
* Writing name independently and simple captions 'my first day in school

**Expressive art and Design**

* To make Gruffalo puppets to retell the story.
* To use different media to capture elements of the story - paint / dough/ lego.
* To use various construction materials to create the homes for woodland animals.
* To use natural objects to create pictures and art work.
* To use drama to act out stories.
* To use imagination to make a stick into something else.
* Transient natural art.
* To notice and describe texture - conkers, acorns, pumpkins, leaves, sticks.

**Come and See (RE)**

Topic - Myself / Domestic Church

* To explore the importance of my name.
* To Know that God knows and loves us and thinks we are precious.
* To be able to talk about own feelings and experiences of being called by name.
* To recognise some phrases from the psalms which tell us about God's love for us.

Topic - Welcome.

* To explain how we can welcome others.
* To welcome a new baby home.
* To know that we are all welcome at church
* To learn about welcome in baptism.