



Health and Safety Risk Assessment Form – January 2021

A	Name of Assessor	Peter Chapman	Date	Updated Friday 26 th February 2021
B	Time	1.00 pm	Work area	St George's Catholic Primary School & Nursery
C	Task being assessed	Reopening update following national lock down from Monday 4 th January 2021. Provision for vulnerable and critical workers.	Work activity	Education
D	Review date	12 March 2021	Assessment No	RA 013
Signature				

What is the hazard?	Who might be harmed?	How might people be harmed?	Existing risk control measures?	Existing risk rating			Additional controls required?	Target risk rating			Action/monitored by whom?	Action / Monitored by when?
				L	C	R		L	C	R		
			<p>For further details: This Risk Assessment has been produced in light of all relevant guidance. Appendix A (attached) is a list of main sources of information used to support this plan.</p>									
School reopening following the nation lockdown – management controls.	Staff, agency staff, contractors, suppliers, pupils, carers, visitors	Possible spread of infection / anxiety	<p>Hot waters systems are flushed in accordance with the Legionella Management Plan. The system is checked for leaks and the provision of hot water. Cold waters systems flushed / maintained to ensure quality drinking water is available.</p> <p>All statutory compliance checks have continued to be undertaken and records are maintained including the testing of fire door mechanisms, fire, smoke, panic and accessible toilet alarms.</p> <p>Asbestos disturbance or deterioration, gas supply, kitchen equipment (full clean cycles), ventilation (mechanical and natural), fixed and portable wiring and pest controls are checked and maintained as per the school schedule.</p> <p>Fire drills will be undertaken each half term in accordance to procedures and maintaining social distancing.</p> <p>A deep clean of the school is not required as cleaning procedures have been maintained. Some classes have been cleaned and shut off. All staff follow hygiene rules and procedures when entering the building, and throughout their time in the building.</p> <p>Ensure all school surfaces have been thoroughly cleaned. Review any on-going risk assessments as appropriate.</p>	3	4	12	Ensure all rooms still have availability of aerosol and liquid antibacterial, including hand sanitise at above 70% alcohol.	3	4	12	Headteacher / Site Manager	<p>Legionella checks have been undertaken throughout – see school records.</p> <p>Compliance checks have been undertaken – see school records.</p> <p>These areas have been assessed during the routine risk assessments normally undertaken and will continue to be so during partial closure.</p> <p>Undertake fire drill and evacuate to appropriate zones to evaluate evacuation for ‘bubble’ entrances, etc. Ensure completed first week back (w.c. 08.03.21) School has clear procedures in place for ensuring safety and hygiene. Sanitiser in available at every entrance and in all classrooms.</p> <p>On-going – cleaning rota in place.</p>

			<p>Ensure staff & pupils are made aware of maintaining procedures (hands; face; space) to prevent the spread of infection.</p> <p>Signage remains to be displayed reminding staff and pupils of the procedures in place. Information displayed at school gates, reception area, staff room, classrooms and in office spaces – including Donning and Doffing areas (workroom / copier room respectively).</p> <p>Hand sanitiser available for all school entrances and in all classrooms.</p>									<p>Direct teaching of children will take place to support understanding and the need for increased personal hygiene and social distancing habits.</p> <p>Signage is in place and staff informed of the requirement for children to engage in increase personal hygiene and social distancing routines. Children will be welcomed from their parents at the outer doors (parents will not enter the building at drop off or collection times).</p> <p>Children will sanitise their hand at the door on arrival. We recognise the Public Health England advice that hand washing is effective in removing the virus from your hands throughout the day. Hand sanitiser will also be available in all classrooms and used as and when necessary.</p>
COVID 19 spread from different countries.	All staff and pupils	Possible spread of infection	Headteacher will instruct all pupils and staff to remain at home and self-isolate if they have travelled abroad over the holiday period – following government guidelines.	3	4	12		4	1	4		Information sent to parents and Bursar to keep records of holiday dates and locations.
Routine maintenance of premises	Staff, agency staff, contractors, suppliers, pupils		<p>Contractor / supplier procedures are reviewed for the undertaking the routine maintenance checks. Contractors are instructed of the procedures in place before they commence any work.</p> <p>Contractors will observe social distancing as much as reasonably possible, wear appropriate PPE and sanitise before, during and on completion of work, before and after eating or drinking or moving through the school. They will not come into contact with children in school during the day and will complete checks outside of school hours where at all possible.</p>	3	4	12		2	3	6	Bursar / Site Manager	<p>In place and operational throughout partial closure – no change to normal operating systems currently in place.</p> <p>Bursar to keep Headteacher and Site Manager aware of all upcoming inspections – as per school routines.</p>
Lack of general cleaning	Staff, agency staff, contractors, suppliers, pupils, parents / carers, visitors	Poor ill health or fatality due to exposure to harmful bacteria and viruses.	<p>All frequently touched surfaces including door handles and door plates, taps, equipment (from play equipment to kitchen kettles) are cleaned with an antibacterial spray/aerosol or household disinfectant.</p> <p>Consideration is given to play and other equipment to ensure it is appropriately cleaned and children will all wash hands or sanitise before using any ‘shared’ resources in school.</p> <p>Lidded bins are available in all used classrooms and general spaces and will be used by staff and pupils for disposing of tissues immediately.</p> <p>Waste procedures are in place for handling and suitable storage in the event of waste being identified as potentially contaminated with coronavirus – following guidelines of safe storage for 72 hours or until a negative test result has been received.</p>	3	4	12	Ensure staff and pupils are all aware and following new guidance.	2	4	8	Headteacher / Site Manager / Staff	<p>In place and conducted throughout partial closure. All staff/rooms have access to appropriate sanitising sprays to be used as and when needed to maintain a clean learning environment.</p> <p>Staff to directly teach and remind of the rules and procedures in place on the first day back!</p> <p>In place.</p> <p>In place.</p>

			Cleaning rota highlights when cleaning takes place in all areas of the school.									Rota ensures all areas can be clean appropriately each day – focused on hard surfaces and toilets – so areas are readily available each day.
Poor personal hygiene	Staff, agency staff, contractors, suppliers, pupils, parents / carers, visitors	Poor ill health or fatality due to exposure to harmful bacteria and viruses. Anxiety due to fear of exposure or new procedures and behaviours.	<p>Hand sanitiser located in all entrances to the building and in classrooms spaces.</p> <p>Liquid antibacterial soap, water, disposable hand towels, disposable tissues and lidded bins are available throughout the school and in all toilet areas.</p> <p>Signage is displayed throughout the school reminding everyone of the CATCH IT; BIN IT; KILL IT, hand hygiene procedures and social distancing measures in place. Signs are displayed at school gates, reception area, staff room, classrooms, toilets and changing areas.</p> <p>Staff, agency staff, contractors, pupils, parents / carers and visitors are informed and reminded in a variety of mediums of the new procedures to be adopted to prevent the spread of infection.</p> <p>Hand washing is frequently encouraged throughout the day with soap and running water for 20 seconds or sanitiser if washing facilities aren't available at that time.</p> <p>Staff will assist pupils who may need assistance to wash their hands in EYFS.</p> <p>Pupils are encouraged to cover their mouth and nose with a tissue when coughing or sneezing and then discard the tissue in a lidded wastepaper bin. Disposable tissue provided for pupils. Catch it, bin it, kill it! Spray sanitiser available for use over bin handles in all areas.</p>	3	4	12	Reviewed	2	4	8	Headteacher / Site Manager	<p>In place in all used areas.</p> <p>In place and high stocks in school. Bins in place.</p> <p>On-going through various mediums.</p> <p>In place / on-going.</p> <p>On-going.</p> <p>Staff to continue to teach routines and procedures and remind children daily. Resources available for staff through posters, videos, and websites. Posters and signs placed in areas for children.</p>
Poor access to site and into the premises.	Staff, agency staff, contractors, suppliers, pupils, parents / carers, visitors	Poor physical health, injury, or other loss arising from difficult access to premises and inability to socially distance, whether due to physical restrictions or behavioural issues.	<p>Consideration is given to contractors arriving at the premises. Vehicle access, delivery spaces, car parking and pedestrian access for everyone will ensure as much as possible, social distancing.</p> <p>Parents informed in relation to drop-off and pick-up times and social distancing on the school grounds, with advice for outside the school gates.</p> <p>Emergency access routes will be maintained.</p> <p>Drop off and collection of pupils will organised in relation to bubble entrances.</p> <p>Parents / carers will not be permitted to congregate at school gates and signage will be in place to remind everyone of the 2 metre distance rule.</p>	3	4	12	Daily checks on signage.	3	4	12	Headteacher / Site Manager	<p>Usual parking rules apply. Deliveries free to use car park during school hours. Pedestrian paths and gateways usable with markings for directing and 2 metre distancing.</p> <p>Pedestrian paths and gateways usable with markings for directing and 2 metre distancing.</p> <p>Signage and parent communication to ensure understanding and encourage compliance.</p>

			<p>Where visitors, parents / carers are required to attend the school, meetings are by appointment only and limited to one person, only if necessary.</p> <p>Parents informed that only ONE parents is required to drop-off and pick-up to prevent the numbers of adults attending the site to be limited. All parents and carers on the school premises will be required to wear a mask, shield or face covering.</p>									In place. All staff aware that parents are not permitted in the school building.
Staff and pupils who have received medical advice regarding shielding due to underlying health condition or they are from the BAME community.	Staff / pupils	Anxiety due to fear of exposure or new procedures and behaviours.	<p>Consideration is given to staff and how their roles are undertaken. Especially staff who have underlying medical conditions as defined by government guidance.</p> <p>High Risk category staff can return to work if stringent social distancing measures are in place for that individual.</p> <p>Staff and pupils will follow the advice given to them by their General Practitioner. Staff and parents have a responsibility to keep the Headteacher and school informed of any changes to their condition or the advice given to them by their General Practitioner.</p> <p>The School will review each individual case to ensure all necessary precautions are in place to protect each vulnerable person.</p> <p>Consideration given all staff from a BAME background and their working arrangements.</p> <p>A trained first aider, paediatric first aider, designated safeguarding lead and SEN will be on site at all times.</p>	3	4	12	Staffing will be frequently reviewed, taking into consideration government guidance.	3	3	9	Headteacher	<p>Headteacher / Bursar to manage information on pupils and staff and implement appropriate procedures.</p> <p>No current staff at St George's are from a BAME background.</p> <p>Ensure First Aid training is up to date and staff are identified, including those whose training cannot be renewed due to the pandemic.</p>
Class size compromising social distancing measures		Poor ill health or fatality due to exposure to harmful bacteria and viruses. Anxiety due to fear of exposure or new procedures and behaviours.	<p>EYFS settings are maintaining a staff/child ratio of 1:13 in Nursery and 1:15 in Reception, as national; guidelines indicate</p> <p>Each class will be its own bubble, separated throughout the day. EYFS cannot maintain social distancing so they will for 1 bubble.</p> <p>Consideration is given to the ability of pupils to socially distance and arrangements are in place for the supervision of this. It is recognised primary children cannot keep 2 metres apart and they will be kept bubbles which will not mix at all throughout the school day. Hygiene will be a high priority.</p> <p>Outdoor space will be used where appropriate. Equipment to be organised for each group to use solely for their use – no cross contamination. Where this is not possible (sporting equipment) all pupils and staff with sanitise or wash hands before and after use of equipment.</p>	3	4	12	Review PPE use once pupils return to school. No PPE is required for basic teaching as specified in the guidance.	2	4	8	Headteacher / EYFS staff	<p>Children cannot be expected to remain 2 metres apart from each other and staff. It is still important to reduce contact between children and staff as far as possible'. We will take the following measures to support this:</p> <p>Children will be in a bubble. Once they have entered the classroom, and after washing their hands, they will go straight to their area where a teacher will welcome them and encourage them to engage in the available activities. This will be followed with activities.</p> <p>Children will continue to be supported to engage in frequent hand washing routines and not to hug or have extensive physical contact with other children or adults. This approach will keep child to child and child to adult contact to a limited and identifiable group of children and adults.</p> <p>Staff will communicate at their own level, not lowering to the child's level. They will approach children from behind rather than directly into their face, using pointers whenever possible to further</p>

			Rota for breaks and lunches to ensure safety and distancing of groups and staff.									prevent contact and possible contamination. Staff are encouraged to wear a face shield/visor while in class teaching small groups.
Occupancy levels compromising social distancing measures	Staff, agency staff, contractors, suppliers, pupils, parents / carers, visitors	Poor ill health or fatality due to exposure to harmful bacteria and viruses. Anxiety due to fear of exposure or new procedures and behaviours.	<p>Staff and children from other bubbles are expected and required to remain 2 metres apart when outside the building and moving through the building, wherever practically possible.</p> <p>Staff and pupils are not to gather in groups and remain in groups.</p> <p>One-way circulation is in place where possible such as corridors, i.e. walking in single file in the same direction.</p> <p>Visits to the toilet area are monitored by staff to ensure the number of pupils visiting is limited and contact is reduced.</p> <p>Toilets used by staff, contractors and visitors are limited so all staff are aware of maintaining social distancing of 2 metres where possible.</p> <p>Consideration given to children and families from a BAME background, ensuring safety attending school; classroom based and travelling to school.</p>	3	4	12	Regular reviews of effectiveness.	3	4	12	Headteacher	Social distancing rules encouraged. Signs and set places for pupils. Parents encouraged to reinforce messages at home.
							Review weekly as and when numbers increase.				Headteacher	Children from a BAME background are attending school and staff will ensure high levels of hygiene and social distancing where possible. Staff to discuss any concerns with parents. Parents have been informed to discuss potential issues with school.
Changes to the programme of study	Staff, agency staff, pupils, parents / carers	Poor ill health or fatality due to exposure to harmful bacteria and viruses. Anxiety due to changes.	<p>Pupils may require extra support time which should be provided considering the categories of pupils on site.</p> <p>Consideration will be given for:</p>	3	4	12		2	3	6	Headteacher / Staff	<p>Staff allocated to each group to ensure adequate support.</p> <p>All pupils attending will be supported where necessary. Additional encouragement to participate in outdoor exercise. Staff to monitor any children with SEN.</p>
Class size, contact and ventilation	Staff, agency staff, pupils, parents / carers	Poor ill health or fatality due to exposure to harmful bacteria and viruses.	<p>School Uniform Increased ventilation will make school buildings colder so all children will be expected to have full uniform, jumpers/cardigans, etc. as well as an outdoor coat at all times.</p> <p>Safeguarding Safeguarding policies have been reviewed (including Online Safety and Acceptable Use Policies in line with KCSIE2020) and the DSL will co-ordinate multi-agency working as required. COVID-19 addendum to Child Protection Policy.</p> <p>Behaviour Behaviour policies have been reviewed – COVID-19 addendum.</p>	3	4	12		2	4	8	Headteacher / Staff	<p>Staff to monitor uniform to maintain standards in school, to support routine</p> <p>Where behaviour of those children in school is deemed to be unacceptable, staff should speak with the Headteacher who will intervene. Parents will be contacted if deemed appropriate.</p>

			<p>Ventilation School is well ventilated and a comfortable teaching environment is maintained. This is achieved by a variety of measures including:</p> <ul style="list-style-type: none"> • Natural ventilation – opening windows (in cooler weather windows will be opened just enough to provide constant background ventilation and opened more fully during breaks to purge the air in the space). Opening internal doors also assists school with creating a flow of air. Blinds are open where possible to maximise airflow in rooms. • Increasing the ventilation while spaces are unoccupied (e.g. purge classrooms over lunch, when a room is unused) • Rearranging furniture where possible to avoid direct drafts. • Heating will be used as necessary to ensure comfort levels are maintained particularly in occupied spaces. 										All staff on site to ensure that classrooms are ventilated and children's warmth is considered.
Pupils who pose a threat of disruptive behaviour	Staff, agency staff, pupils, parents / carers	Increased risk of closer contact to support a pupil. Poor psychological wellbeing of all concerned.	<p>A review of the pupil's current individual risk assessments should be undertaken to include the risk of COVID-19 situation.</p> <p>New individual risk assessments undertaken for pupils not previously assessed but are now considered to pose a risk in the current situation, if any.</p> <p>The Behaviour Policy should have been reviewed to ensure it covers COVID-19 and the sanctions which will be in place for any person who wilfully disrespects the control measures.</p>	3	4	12	Monitor behaviour changes in pupils on their return.	3	4	12	Headteacher	<p>No current pupils involved with a behaviour plan. No returning pupils with a plan.</p> <p>Policy amended to limit sanctions and encourage positivity and participation. Acknowledgement that pupils will behave differently in school. Children who wilfully disrespect control measures will be required to be picked up.</p>	
Staff/Pupils showing signs or confirmed of having COVID-19 in the last 7 days.	Staff, agency staff, pupils, parents / carers	Poor ill health / psychological wellbeing of all concerned.	<p>Staff and Students are instructed NOT to attend school if they or a member of their household are displaying Coronavirus symptoms.</p> <p>Separate Risk Assessment in place for staff home testing, commencing 25th January 2021.</p> <p>Staff and Students are asked to follow the advice of the NHS/GP and should self-isolate following guidance.</p> <p>Upon instruction of the NHS/GP all persons and persons linked to a person showing signs of coronavirus will be tested.</p> <p>All Staff and Parents have a responsibility to inform the school immediately of the result of the COVID-19 test (Negative/Positive)</p> <p>A staffing plan is in place to ensure safe staffing levels are achievable, agreed, established and monitored appropriate to group sizes/ pupil needs and the activities required.</p>	3	4	12	Check temperature with thermal non-contact thermometer.	1	2	4	Headteacher	<p>In place. Communication with all staff and parents taken place.</p> <p>Risk assessment completed on Wednesday 20th January and has been reviewed on 26.02.21. Home testing is working well and this policy will be reviewed again on the return to school.</p> <p>All parents are made aware of the government rules and expectations regarding self-isolation.</p>	

Staff/Pupils becoming unwell whilst on school premises and displaying symptoms.	Staff, agency staff, pupils, parents / carers	Poor ill health or fatality due to exposure to harmful bacteria and viruses. Increased risk of closer contact to provide support. Poor psychological wellbeing of all concerned.	<p><u>Whilst on site</u></p> <p>The School will be notified immediately.</p> <p>Staff and pupils displaying symptoms of Coronavirus will be sent home.</p> <p>All remaining Staff and pupils will be kept informed of the person's condition and asked to monitor their own health.</p> <p>Where necessary the infected person will be moved to a designated isolation room whilst they await medical assistance and/or arrangements are made for the person to be collected and taken home.</p> <p>Suitable PPE is available for First Aiders or staff providing care where a distance of social distancing cannot be maintained.</p> <p>Staff and pupils who have been in contact with the ill person will wash their hands thoroughly for 20 seconds.</p> <p>All persons showing signs of coronavirus will need to make arrangements to be tested.</p> <p>All Staff and parents/pupils have a responsibility to inform the school immediately of the result of the COVID-19 test (Negative/Positive)</p> <p>A staffing plan is in place to ensure safe staffing levels are achievable, agreed established and monitored appropriate to group sizes/ pupil needs and the activities required.</p> <p><u>Positive Result</u></p> <p>The Headteacher will notify Local Health Protection Team, Sefton, Governors and Compliance Education.</p> <p>Coronavirus Letter will be sent out to all Parents and Staff who have had contact with the ill person (This is provided by LHPT)</p> <p>The school will work closely with the Local Health Protection Team and follow their advice, even if this means sending large groups of staff and students' home or the complete closure of the school.</p> <p>Where possible classrooms are secured and left for 72 hours before a DEEPER CLEAN is carried out. This will allow time for the virus to naturally die and will protect the cleaning staff.</p>	3	4	12	Check temperature with thermal non-contact thermometer.	2	4	8	Headteacher	<p>Pupil / staff member will be looked after in The Retreat until able to go home.</p> <p>PPE will be provided for staff to wear whilst supporting a child or staff member who displays symptoms, if it is not possible to remain 2 metres apart from them.</p> <p>Headteacher, Assistant Heads or Bursar will follow the guidelines on the Sefton FLOW CHARTS (provided to all staff)</p> <p>Follow appropriate advice provided to the school.</p> <p>See cleaning rota for further advice.</p>
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Dealing with any medical emergencies	First aiders, paediatric first aiders, staff, agency staff, contractors, suppliers, pupils, parents / carers, visitors	Poor ill health or fatality due to exposure to harmful bacteria and viruses. Anxiety due to changes.	Anyone administering first aid will use appropriate PPE. This may require the need for the first aider and the casualty to both wear face masks. If CPR is required, emergency services should be called using a mobile phone (if possible), where screens and controls can be wiped clean with suitable wipes. The call should be hands-free with direct instruction available to the first aider. The UK Resuscitation Council and Voluntary aid organisations advise against mouth to mouth and advise chest compressions only are administered. The first aider should assess the situation and work with the emergency services. Use of 'resus life aid' will be undertaken if advised by emergency services. Every care should be taken not to come into contact with body fluids.	3	4	12		3	4	12	Headteacher / First Aiders	In place. DONNING area set up and ready to use with appropriate PPE and sanitiser.
Unable to socially distance when administering first aid	First aiders, paediatric first aiders, staff, agency staff, contractors, suppliers, pupils, parents / carers, visitors	Poor ill health or fatality due to exposure to harmful bacteria and viruses.	School will ensure all First Aiders receive refresher training to ensure they are: <ul style="list-style-type: none"> •Aware of the risks to themselves and others when approaching a casualty and the risk of cross contamination. •Aware of the importance to keep themselves safe (wear PPE, hand washing, CRP safety) etc. •Aware of the importance to keep up to date with relevant First Aid Advice •Aware of their own capabilities RIDDOR The school will work closely with the Local Health Protection Team and follow their advice. The school will contact Compliance Education/LA immediately to report any confirmed Coronavirus cases or serious injuries as it may be necessary to file a HSE RIDDOR report.	2	5	10		1	5	5	Headteacher / First Aiders	Continue to monitor first aid provision and renewal dates.
Pupils mixing with other groups during Extra-curricular Provision	Pupils and staff		The school has assessed the need to resume breakfast and after-school provision. This will resume from 8 th March but due to staff absences, we only have two staff available for breakfast club. This will be monitored and if numbers increase, we will limit numbers and introduce a booking system if necessary until staffing improves.	3	4	12		1	4	4	Headteacher	Continue to monitor staffing levels then re-evaluate the staffing structure when able.
Lack of PPE	Staff, agency staff, pupils, parents / carers, visitors		The government do not recommend wearing masks in a school setting as cleaning habits and hygiene should be sufficient but all staff have been advised that face coverings and shields should be worn when moving through the school, and masks are more effective than shields. Staff are encouraged to wear a face shield when working in the classroom or with small groups of children. It is not compulsory and staff have the freedom to choose.	3	4	12	Monitor stocks of PPE.	2	3	6	Headteacher / Bursar	In place. Both DONNING and DOFFING areas are established and training for staff virtually before / on return. Suitable supplies of PPE and sanitiser are available with existing supply channels available for further supply. Stocks are available for all staff. New type of face shield (glasses attached) are also provided and stocks replenished where necessary.

			<p>The use of PPE should continue as normal for any pupil whose care routinely requires this.</p> <p>Consideration will be given to any pupil whose specific care cannot be delivered by social distancing.</p> <p>If contact is necessary gloves, apron, face mask and possibly eye protection may be worn.</p>										
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Likelihood	1 Very Unlikely	2 Unlikely	3 Fairly Likely	4 Likely	5 Very Likely
Consequences					
5. Catastrophic	5	10	15	20	25
4. Major	4	8	12	16	20
3. Moderate	3	6	9	12	15
2. Minor	2	4	6	8	10
1. Insignificant	1	2	3	4	5

20-25	Stop – stop activity and take immediate action
15-19	Urgent action – take immediate action and stop activity if necessary, maintain existing controls rigorously
11-14	Action – improve within specified timescale
6-10	Monitor – look to improve at next review or if there is a significant change
1-5	No action – no further action but ensure controls are maintained and reviewed

Appendix A: Sources of Information

Health and Safety Responsibilities	https://www.gov.uk/government/publications/health-and-safety-advice-for-schools/responsibilities-and-duties-for-schools
	https://www.hse.gov.uk/services/education/sensible-leadership/school-leaders.htm
	https://www.hse.gov.uk/services/education/faqs.htm#a1
Business Continuity Plan	https://www.gov.uk/guidance/emergencies-and-severe-weather-schools-and-early-years-settings
Guidance for full opening – schools (published 2 nd July 2020)	https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools
Current guidance on shielding	https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19
Current guidance on Clinically vulnerable	https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people
Children of critical workers and vulnerable children who can access schools or educational settings	https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision
Other nonmedical vulnerable people	https://www.gov.uk/government/publications/covid-19-review-of-disparities-in-risks-and-outcomes
Providing extra mental health support	https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers
	http://www.educationsupport.org.uk/
	https://www.eventbrite.co.uk/e/dfе-supporting-pupil-and-student-mental-wellbeing-tickets-110796856380
Behaviour Expectations	https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools
Remote Education Support	https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res
	https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources
	https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/
	https://edtech-demonstrator.lgfl.net/
	https://get-help-with-tech.education.gov.uk/about-bt-wifi
Coronavirus Symptoms	https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-symptoms-of-coronavirus
Stay at home guidance	https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance
Arranging a Test	https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested
Testing and Tracing	https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/
Contacting your Local Health Protection Team	https://www.gov.uk/guidance/contacts-phe-health-protection-teams
Guidance on staff wearing PPE	https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe
Site Manager/Caretaker	https://www.hse.gov.uk/coronavirus/legionella-risks-during-coronavirus-outbreak.htm
	https://www.cibse.org/coronavirus-covid-19/emerging-from-lockdown
	https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm
Cleaning	https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings

Catering	https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19
Safer Travel	https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers
Educational Visits	https://www.gov.uk/government/publications/coronavirus-covid-19-travel-advice-for-educational-settings/coronavirus-travel-guidance-for-educational-settings
	https://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits
Extra-curricular provision	https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak
Physical Education and Sports	https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation
	https://www.sportengland.org/how-we-can-help/coronavirus
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